



SC Annual School Report Card Summary

Edisto Elementary
Orangeburg 4
Grades: 3-5 **Enrollment: 617**
Principal: Belinda Johnson
Superintendent: Dr. Floride M. Calvert
Board Chair: Mr. Aaron Rudd

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	RP

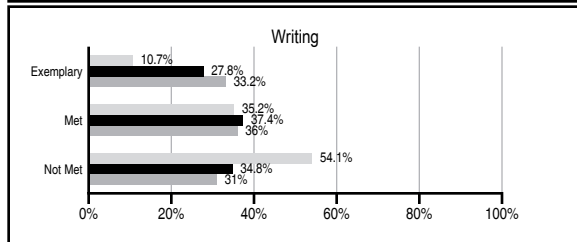
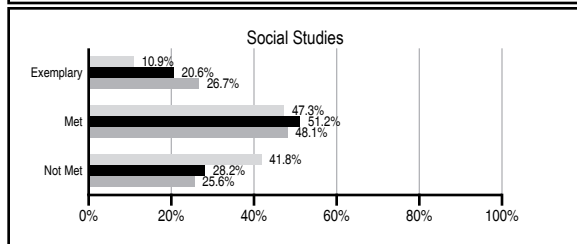
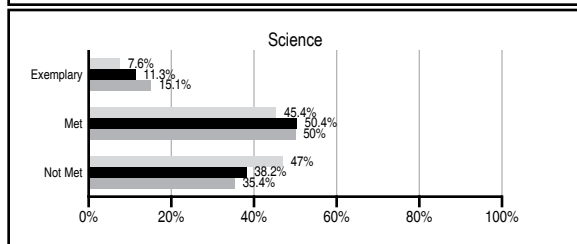
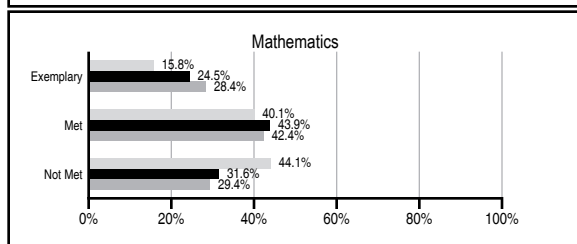
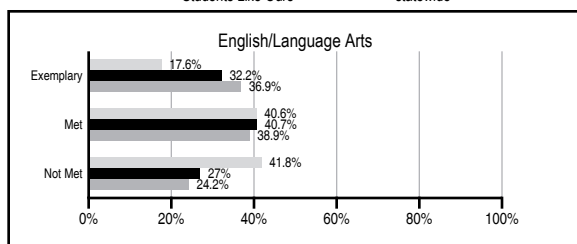
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	88	13	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

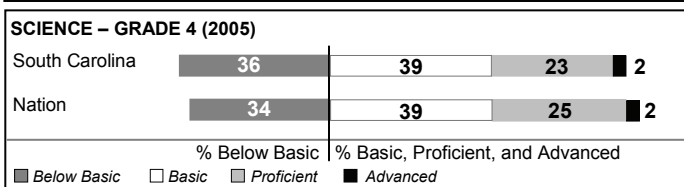
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edisto Elementary [Orangeburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=617)				
Retention rate	2.1%	Up from 1.8%	2.5%	1.9%
Attendance rate	95.4%	Down from 95.8%	96.1%	96.3%
Eligible for gifted and talented	4.4%	Down from 5.3%	7.5%	10.0%
With disabilities other than speech	7.6%	Up from 6.4%	8.9%	7.7%
Older than usual for grade	1.5%	Down from 1.6%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Down from 72.5%	58.3%	59.4%
Continuing contract teachers	72.2%	Up from 70.0%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.4%	Down from 85.8%	86.5%	85.9%
Teacher attendance rate	93.1%	Down from 95.3%	95.0%	95.1%
Average teacher salary*	\$45,382	Up 2.0%	\$47,162	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 15.6 days	11.8 days	11.1 days
School				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.0 to 1	18.6 to 1	18.8 to 1
Prime instructional time	87.8%	Down from 90.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,272	Up 3.3%	\$7,309	\$7,458
Percent of expenditures for instruction**	66.2%	Down from 66.7%	68.6%	68.8%
Percent of expenditures for teacher salaries**	61.2%	Down from 62.1%	61.1%	63.2%
% of AYP objectives met	85.7%	Up from 52.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	164	68
Percent satisfied with learning environment	91.7%	79.3%	86.4%
Percent satisfied with social and physical environment	100.0%	79.8%	79.1%
Percent satisfied with school-home relations	75.0%	82.8%	83.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Elementary School is a rural school in Orangeburg County, SC, serving students in grades three, four, and five. The mission of Edisto Elementary School, through the partnership of school, home, and community, is to create a caring, secure, and positive learning environment that produces imaginative, lifelong learners who will use high level thinking skills to become successful citizens in a culturally diverse society. Through the integration of the administration, faculty, staff, parents, and community, we strive relentlessly to promote a high-quality education for each student. The central focus of our school is to promote continuous learning through the South Carolina Standards, with an integration of the Federal "No Child Left Behind" framework. In order to identify each student's strengths and weaknesses as well as on-going progress, the MAP test is administered at the beginning of school followed by winter testing and spring testing.

The purpose of Edisto Elementary School's educational program is to offer continuous improvement which gives students the opportunity to become confident and self directed. In order to assure each student's success, our school incorporates various teaching strategies such as inclusion, flexible grouping, balanced literacy, 21st century technology ("smart classroom"), and the Cougar Magnets Program. Due to our strong belief in both the educational and socio-psychological development of each student, we take great pride in our student community by encouraging academic success as well as the development of future leaders. In order to instill the importance of community, our students participate in various clubs such as Good News Club, Chorus, Cougar Connection, Positive Behavior Intervention Supports (PBIS), Book Club, and Student Congress. We also engage in community outreach such as Jump Rope for Heart, Pennies for Patients, and Relay for Life.

Character education, under the direction of the guidance department, is an important entity of our curriculum. In addition to the monthly character traits, the guidance counselors teach good character to students bi-weekly in a classroom setting. Students who excel academically are offered incentives by the School Improvement Council each quarter. The administration, faculty, PBIS committee, and guidance department reward good behavior through various treats such as Terrific Tuesdays and PBIS Pride Cards. Through progressive technology we maintain a website for our community. It consists of a variety of information such as homework, belief statements, news articles, and safety and health tips from our nurse, library media information, lunch menus, and other pertinent information.

It is through each component of our school day that we strive to support our motto, "For the Children."

Belinda Johnson, Principal
Sandi Templeton, SIC Chairperson

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